

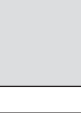
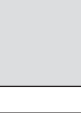







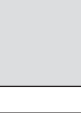





令和 8 年度
公立高等学校入学者選抜学力検査問題
英 語

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 英語を聞いて、その内容を最も適切に表しているものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

	ア	イ	ウ	エ																								
1 番	<div style="text-align: center; font-weight: bold;">Museum Map</div> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> <tr> <td style="text-align: center;"></td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">C</td> </tr> </table>	A	B			C		<div style="text-align: center; font-weight: bold;">Museum Map</div> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> <tr> <td></td> <td style="text-align: center;"></td> </tr> <tr> <td colspan="2" style="text-align: center;">C</td> </tr> </table>	A	B			C		<div style="text-align: center; font-weight: bold;">Museum Map</div> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td colspan="2" style="text-align: center;">C</td> </tr> </table>	A	B			C		<div style="text-align: center; font-weight: bold;">Museum Map</div> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> <tr> <td></td> <td style="text-align: center;"></td> </tr> <tr> <td colspan="2" style="text-align: center;">C</td> </tr> </table>	A	B			C	
A	B																											
																												
C																												
A	B																											
																												
C																												
A	B																											
																												
C																												
A	B																											
																												
C																												
2 番	<div style="font-weight: bold;">【今日の予定】</div> <p>買い物 ↓ 映画</p>	<div style="font-weight: bold;">【今日の予定】</div> <p>映画 ↓ 釣り</p>	<div style="font-weight: bold;">【今日の予定】</div> <p>買い物 ↓ 映画 ↓ 釣り</p>	<div style="font-weight: bold;">【今日の予定】</div> <p>映画 ↓ 買い物 ↓ 釣り</p>																								

第一問 (放送によるテスト) は、次のページにつづきます。

問題2 リリー (Lily) と健 (Ken) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。会話の のところでは、チャイム音が鳴ります。

1番 Lily:
Ken:
Lily:
Ken: (チャイム音)

- ア It was 5,000 yen.
- イ It was so good.
- ウ By train.
- エ This weekend.

2番 Ken:
Lily:
Ken:
Lily: (チャイム音)

- ア Oh, we can meet at five.
- イ Oh, you can start the party then.
- ウ Oh, the party will end soon.
- エ Oh, you should go now.

問題3 和男 (Kazuo) と留学生のキャシー (Cathy) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

1番 ア He needed more people to play volleyball.
イ He didn't know the rules of volleyball.
ウ He couldn't find a group to play volleyball.
エ He wanted to make new Japanese friends.

2番 ア At the city gym.
イ At the city hall.
ウ At the park.
エ At the station.

3番 ア She wants to play volleyball instead of Kazuo.
イ She wants to ask Kazuo what to bring to play volleyball.
ウ She wants to explain the rules of volleyball to Kazuo.
エ She wants to learn about volleyball from Kazuo.

問題4 1週間前にあなたの学校にやってきた留学生のベン（Ben）があなたに話しかけます。ベンの質問に対するあなたの答えを、英語で解答用紙に書きなさい。

第一問（放送によるテスト）は、ここまでです。

第二問 次の1、2の問いに答えなさい。

1 次の(1)~(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア~エから1つ選び、記号で答えなさい。

(1) *Riko:* () notebook is this? There's no name on it.

Jack: Maybe it's Sam's.

ア How イ Where ウ What エ Whose

(2) *Server:* Would you like some dessert?

Man: No, thank you. I've already had a lot, so I'm () now.

ア full イ interested ウ delicious エ hungry

(3) *Misa:* Did you see my tennis racket? I think I () it in this room.

Denis: Hey, look. It's under the table.

ア fell イ left ウ stayed エ gave

2 次の(1)、(2)の二人の会話が成立するように、()内の語句を正しい順に並べかえ、(1)はア~エ、(2)はア~オの記号で答えなさい。ただし、文頭にくる語も小文字で示しています。

(1) *Leon:* Did you talk with our new ALT, Mr. Brown?

Yui: Yes, I did. (ア me イ taught ウ many things エ he)
about America.

(2) *Becky:* I heard that (ア a Japanese scientist イ read ウ a book エ is
オ about) in many countries.

Takeshi: Oh, really? Why is it so popular?

第三問 次の1、2の問いに答えなさい。

- 1 次のチラシは、けやき市文化センター（Keyaki City Culture Center）で行われる催し物についてのものです。これを読んで、あとの(1)、(2)の（ ）に入る最も適切なものを、それぞれア～エから1つ選び、記号で答えなさい。

[チラシの一部]

Keyaki High School Photo Exhibition

You can see beautiful photos taken by Keyaki High School's photo club members!



DATE: August 3 – 6
TIME: 10:00 a.m. – 5:00 p.m.
PLACE: Keyaki City Culture Center

Types of photos you can see

- Animal photos • People photos
- Nature photos • Street photos

Special events

- August 3 – 6
Students will show you where to take nice photos on a map.
- August 4, 5 (11:00 a.m. – 11:30 a.m.)
Students will give short speeches about their photos.

Special gift

On the first day of the exhibition, you can get a photo card made by students!

- (1) If you want to get a photo card, you should go to this exhibition on () .
ア August 1 イ August 3 ウ August 4 エ August 6
- (2) At this exhibition, you can () .
ア listen to a guest photographer's speech
イ take photos of animals
ウ see five types of photos
エ learn about good photo spots

- 2 次の英文は、中学生の真由（Mayu）が、英語の授業でスピーチをしたときのものです。この英文を読んで、あとの(1)～(5)の問いに答えなさい。

When I was twelve years old, I went to piano *lessons after school. One day, when I was at a station on the way, I saw a little girl crying alone. I asked her, “Are you all right?” Her name was

Ayako and she was seven years old. She came to the station with her parents, but she *got lost in the crowds and couldn't find ① them. I said, "Don't worry, Ayako. I'm with you. Everything will be OK." She slowly stopped crying. Ten minutes later, her parents found her. I felt happy to see Ayako's smile. That night, I told the story to my parents. My father said, "The girl you helped will never forget your kindness." ② I was so glad to hear that.

Now, I'm fifteen years old. One day last month, I was watching the news on TV with my parents at home. Then, an *announcer said, "The next news story is about a *ten-year-old girl who did something wonderful." The next moment, a girl and her name appeared on the *screen. It was Ayako! I couldn't understand what was happening at first. According to the news, an elderly woman got lost and couldn't get back to her house. Ayako saw the woman on her way home from school and talked to her. The woman looked *anxious, so Ayako said to her, "Don't worry. Everything will be OK." Then, Ayako went to the police with her, and the woman looked a little *relieved. In the interview, Ayako said, "When I was little, I got lost at a station. Then, a kind girl talked to me and stayed with me. I felt really relieved. I've wanted to be like her and help people, so I'm glad that I could." When I heard that, I felt something warm was filling my heart.

I already knew that being kind is important, but from this experience, I learned more. ③ Kindness spreads around. I want to help people around me more, and I hope you will think about what you can do for others, too. Then, our world will become a better place.

<注> *lesson(s) レッスン *got lost ← get lost 迷子になる、道に迷う
*announcer アナウンサー *ten-year-old 10歳の *screen 画面
*anxious 不安な *relieved 安心した

(1) 下線部①が示す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア piano lessons イ seven years ウ Ayako's parents エ the crowds

(2) 下線部②のように真由が感じたのはなぜか、本文の内容から具体的に日本語で書きなさい。

(3) 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

According to the news, who did Ayako see on her way home from school?

(4) 次のア～オを真由のスピーチの流れに合うように並べかえ、記号で答えなさい。

- ア Ayako's words on the news moved Mayu.
- イ Mayu tried to comfort Ayako.
- ウ Mayu was surprised to see Ayako on TV.
- エ Mayu found a little girl crying at a station.
- オ The news story about a ten-year-old girl started.

(5) 次の英文は、スピーチ終了後に、下線部③について、具体的にどのようなことを伝えたかったのかと質問された真由が、英語で答えたものです。本文の内容をふまえて、に入る4語以上の英語を書きなさい。

I wanted to say, "If you are kind to people, they will ." I hope the world will be filled with kindness.

第 四 問 次の英文は、高校生の雄也 (Yuya) が、自分が興味を持っていることについて調べるために読んだ記事の一部です。この英文を読んで、あとの 1～6 の問いに答えなさい。

We often make decisions in our daily lives. Sometimes, however, we decide to do something but don't take action. Many people have probably experienced ① this situation. Actually, some scientists do research about it. They research our *minds and actions, and show us what to do in various cases. Let's look at one example case.

Imagine that today is the first day of your one month summer vacation. You have a lot of homework, and you decide to do it from today. However, you may also think, "I still have one month, (②) I don't have to do homework now." If you continue to think like this and don't begin your homework, you'll be in trouble. To avoid the trouble, what can we do? Here are two ways.

The first one is to set a *goal for the near future. There was ③ an interesting *experiment. Two scientists in America gathered 40 students and put them into groups. Then, they gave each student a *task. It was to finish a math practice book of 42 *pages in seven days. The students in Group 1 were *told, "Let's finish *at least 6 pages a day," but the students in Group 2 weren't. Four days later, the students in Group 1 finished 74% of their task *on average. On the other hand, the students in Group 2 finished 55% of their task on average. These results show that setting a goal for the near future is effective when we work on a task. So, in the case of the summer vacation homework, you should set a goal for the near future. For example, it's good to make your study plan for each day. Then, it will be easier to start working on your homework.

The second one is to look at things from different angles. Now, imagine that you're in a shop and find some chocolate that looks good. In front of it, you see an *ad, "90% of customers liked the taste." Maybe, you'll buy the chocolate. Then, think about a different ad, "10% of customers didn't like the taste." If you see this ad, ④ the chocolate? Maybe not. Many scientists say that people's way of looking at things influences their actions. Now, let's *apply this to the summer vacation homework. In this case, it's better to change your way of seeing time. Instead of thinking, "I still have one month," you should try to think, "I only have one month." Then, you'll realize that you should begin your homework soon.

We humans sometimes don't take the best action. We're not robots, so it can happen. However, if we know how we *tend to act, we can find some ways to change our actions. If we can make better decisions and take action, our daily lives will become brighter.

<注> *mind(s) 心 *goal 目標 *experiment 実験 *task 課題
*page(s) ページ *told ← tell *at least 少なくとも *on average 平均して
*ad 宣伝広告 *apply～ ～を応用する *tend to～ ～する傾向がある

- 1 下線部①が示す内容を、本文中から探して日本語で書きなさい。
- 2 本文中の (②) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
 ア but イ so ウ for example エ also
- 3 次の表は、下線部③が示す内容の要点を雄也がまとめたものです。(①)、(②) に入る語句の組み合わせとして最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

2つのグループの実験条件の違い	実験の結果
Only (①) set a goal for each day.	On average, the students in Group 1 finished a (②) part of their task than the students in Group 2.

- ア ① Group 1 — ② larger イ ① Group 1 — ② smaller
 ウ ① Group 2 — ② larger エ ① Group 2 — ② smaller
- 4 本文中の に入る適切な内容を考えて、英語で書きなさい。
- 5 次の(1)、(2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。
 (1) How many students did the two scientists in America gather for the experiment?
 (2) According to many scientists, what influences people's actions?
- 6 この記事を読んだ雄也は、記事に取り上げられている事例や筆者の主張を、次のようなメモにまとめました。本文の内容をふまえて、あとの(1)～(3)の問いに答えなさい。

• The example case — It's sometimes difficult to (③) summer vacation homework.

↓

④

{

- Set a goal for the near future.
- Look at things from different angles.

• The writer's message to readers — .

- (1) (③) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
 ア imagine イ enjoy ウ start エ avoid
- (2) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
 ア Where to look at things イ How to solve the problem
 ウ What to stop doing エ When to set a future goal
- (3) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
 ア It is important to realize that we can choose a perfect action like robots
 イ If we get more advice from people around us, we can avoid acting in a wrong way
 ウ Understanding how we tend to act will lead to improving our decisions and actions
 エ Make a lot of wrong decisions, and you will be able to make better ones

第五問 学校英語新聞の投稿欄で、ある話題について意見を募集しています。この英文を読んで、質問に対するあなたの答えを、3文以上の英語で書きなさい。

[学校英語新聞の投稿欄の一部]

Calling on the Phone or Sending an E-mail?

My name is Hiroki. I went to Australia on an exchange program last summer and made a great friend there. His name is John. We had a wonderful time together.

John's birthday is next month, and I want to tell him "Happy Birthday!" So, which is better, calling him on the phone or sending him an e-mail? Why do you think so?



or

